Course unit code	
Course unit title	Business English Language 3

GENERAL INFORMA	TION						
Study program	Unde	Undergraduate study program				Year	3.
Director of the course and assistant	Associate professor, Moira Kostić-Bobanović, Ph.D. E-mail: moira.bobanovic@unipu.hr						
Course status		Mandatory		X	Elective		
Credits allocated and type of lectures							
	Winter semester		Summer semester				
ECTS students workload						3	
Number of hours per semester						30	

# Course objectives, teaching and learning methods and learning outcomes

The aim of the course is to introduce students to key business concepts, grammar and the language of the business world. It covers a wide range of business situations. There is frequent opportunity for discussion and vocabulary development throughout the course.

The students must have a working knowledge of English Language, which should be polished during the year. By the end students shall be able to command economic terminology.

The cassettes and audio CDs contain authentic interviews with experts talking about their fields of business or economics.

## Requirements, correspondence and correlativity

The course is a comprehensive advanced course for business students. It is designed as an interesting and stimulating course for students at Common European Framework (CEF). It combines lively, authentic materials from a wide range of business sources and provides necessary practical writing, reading, speaking and listening skills for people who will need English in a business environment.

### **Course content (list of topics)**

The students must have a working knowledge of English Language (vocabulary and grammar), which should be improved during the year. By the end students shall be able to use economic terminology and to use relevant grammatical structures.

The course covers a wide range of business topics such as:

- international communications,
- corporate cultures,
- leaders and managers,
- customer relationships,
- · advertising and customers,
- sales report,
- chairing meetings

Modes of instruction and acquiring knowledge (mark in bold)					
Lectures	Lectures Seminars and workshops		Individual tasks	Multimedia and internet	
Distance learning	Counseling	Laboratory	Tutorial	Fieldwork	

## Student requirements

Assessment and evaluation of students (mark in bold)					
Attendance	Class participation	Seminar paper	Experimental work Research		
Written exam	Oral exam	Essay			
Project	Continuous assessment	Report	Practical work		

Assessment breakdown within the European credit transfer system

1 ,					
REQUIREMENTS	HOURS (estimation)	LEARNING OUTCOMES	SHARE IN ECTS	SHARE IN GRADE	
Written Examination	54		2	30%	
Oral Examination	36		1	20%	
Attendance	18		0,5	10%	
Class Activity	18		0,5	10%	
Continuous Assessment	54		2	30%	

## **Bibliography**

#### Mandatory bibliography

Moira Kostić-Bobanović, Mauro Dujmović: Business English in use, Sveučilište Jurja Dobrile u Puli Ronald Carter, Rebecca Hughes and Michael McCarthy: Exploring Grammar in Context, Cambridge University Press

### Additional bibliography

Michael McCarthy and Felicity O'Dell: English Idioms in use, Cambridge University Press Michael McCarthy and Felicity O'Dell: English Vocabulary in Use (advanced),

Cambridge University Press

Mauro Dujmović, Moira Kostić-Bobanović, A Handbook of English Grammar, Sveučilište Jurja Dobrile u Puli

### Additional information on the course