Juraj Dobrila University of Pula
Zagrebačka 30
52100 Pula
Croatia

VOP2 Form

Course Syllabus				
Course Code and Title	225647 EUROPEAN UNION ECONOMIC POLICIES			
Name(s) of Lecturer(s) (with website link)	Ines Kersan-Škabić, https://fet.unipu.hr/fet/ines.kersan-skabic			
Study programme	Applied economics			
Course status	**Mandatory** Elective	Study level	Professional Undergraduate **Graduate** Integrated Postgraduate (delete the excessive)	
Semester	**Summer**	Study year	!.	
Classroom location	Preradovićeva 1	Teaching language(s)	Croatian, English	
ECTS credits	6	Number of hours per semester	30 L –30 S	
Prerequisites	It would be necessary that students have knowledge from macroeconomics, microeconomics and international economics.			
Correlativity	Correspondence (with the courses): European Economic Policy (Universita Commerciale Luigi Bocconi, Italy); The Political Economy of European Integration (London School of Economics, UK); European Economy (National University of Ireland, Galway, IRL); Economics of European Integration (Universita di Milano, Italy) and other courses about EU Economics.			
Objective of the course	Objectives: introduce the basic characteristics (historical development, institutional framework) and mechanism of the EU functioning as well as economic policies (agricultural, regional, monetary, industrial, trade policy, EU budget and EU enlargement process).			
Learning outcomes	Learning outcomes: 1. To explain the process and effects of regional integration, interpretation of historical development of the EU and its institutional structure; 2. To analyze contemporary economic trends in the EU and its member states and indicate the problems in economic development; 3. To assess and explain the characteristics of EU economic policies (EU budget, monetary policy in Eurozone, agricultural policy, regional policy, industrial policy, trade policy); 4. To propose critical evaluation of indicators that shows some problems/distortions in the common markets and elaboration of development challenges with the solution proposing			
Course content (syllabus)	1. Globalization and regionalism.			

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	2. The theory and effects of custom union. Common market. Dynamic effects of economic integration. 3. Process of European integration and EU evolution 4. EU Institutions. 5. EU budget 6. Common Agricultural Policy (CAP) 7. Regional policy of EU 8. Competitiveness in the EU 9. Industrial policy in the EU 10. Theory of optimal currency area and EU. Monetary policy in EU. 11. Trade policy of EU 12. EU Enlargement and future of EU 13. EU and Croatia 14. EU and other European integrations (EFTA, CEFTA)					
Course activities, teaching and learning methods and assessment criteria (alternative modes should be listed in course requirements)	Student responsibilities (delete the excessive)	Learning outcomes	Hours	ECTS credits	Grade ratio (%)	
	Activity in class	1-4	30	1	10	
	Seminar paper	1-4	30	1	20	
	Essay	3 and 4	20	0,66	10	
	Written exam I. part (Test I)	1-3	50	1,67	30	
	Written exam II. part (Test II)	3-4	50	1,67	30	
	Total		180	6,0	100	
	Additional information (assessment criteria):					
Course requirements	For successful completion of the course, student must: 1. be active in class (discussion about actualities in the EU) = 10% 2. prepare seminar (presentations) = 20% 3. write an essay = 10% 4. pass two tests or written exam = 60%. Students are required to attend the classes and actively participate in discussions. Activity in seminar classes is evaluated, and students can achieve up to 10% share in the grade. Students are required to write individually: one seminar paper on chosen topic (from the list of topics) and one essay that has the characteristics of a critical review. The topics are assigned by the professor. The student completes it (creates a power point presentation) and submits it to the professor for review. Then he presents it in front of the students, where he achieves up to 20% of the grade. If the student covered all the necessary sub-topics in the seminar, used the suggested literature, and presented the work well and encouraged the discussion, he achieves 11-20%, if he partially covered the proposed topic in the seminar, did not use all the suggested literature and did not present well, he can achieve 0-10 % grades. The final grade is obtained as follows: A = 90 – 100% 5 (excellent) = 89 – 100% of the grade					

	B = 80 – 89,9% 4 (very good) = 76 – 88,9% of the grade C = 70 – 79,9% 3 (good) = 63 – 75,9% of the grade D = 60 – 69,9% 2 (sufficient) = 50 – 62,9% of the grade	
Mid-term and final exam term	Continuous assessment: Test I I (mid-term exam I) - covers topics 1-7 (max. 30% of grade) Test II (final exam) - covers topics 8-14 (max. 30% grade). Succession on the colloquium (tests) is considered when the student has achieved at least 50% of the total number of points (in each colloquium). The student must pass the material from both colloquia in order for them to be recognized as equivalent to the final written exam. Writing the colloquia is not obligatory. The final grade is obtained by summarizing the achieved percentages in actualities, seminars, essay and both colloquia as the equivalent of a written exam. The student takes the final written exam in case he/she: (1) does not pass one of the colloquia, (2) does not pass any of the colloquia, (3) is not satisfied with the achieved grade, (4) wants to take the final written exam. At the final written exam, the student takes the equivalent of both colloquia that he did not pass during class. At the final written exam, the student can achieve 60% of the grade, and the exam is graded as positive if the student has achieved at least 50% of the total number of points. Passed colloquia, and other evaluated activities in the current academic year are recognized as fulfilled no later than the end of the next academic year.	
Additional information on the course	Any available literature that deals with topics in economic policies of the EU can be used alternatively. The professor may revise the syllabus depending on the assessment of the capabilities of the students from the generation, the number of students or some other circumstance. Registration and/or cancellation of final exams is done exclusively through the ISVU service or office. The commission exam, which the student takes for the 8th time, reflects the standards of the entire course and will be held in on-line written form with review and grading by the selected Professors' Commission. Students are required to respect the principles of academic integrity, which are regulated by the Statute of the University of Juraj Dobrila in Pula, the Regulations on Studies, the Code of Evaluation and the Code of Ethics.	
Bibliography	Mandatory: 1. Baldwin, R. and Wyplosz, Ch. (2022), The Economics of European Integration, 6th edition, McGraw-Hill Higher Education (learning outcomes 1-3) 2. On-line materials in the form of video lectures, ppt. presentation and multimedia content available on the on-line platform (connection with	

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	learning outcomes: 1-4) Optional: 1. Pelkmans, J. (2006): European Integration: Methods and Economic Analysis, Third edition, Pearson Education. 2. Web pages: http://europa.eu (different topics); European Central Bank https://www.ecb.europa.eu/home/html/index.en.html, Referential:	