Detailed course unit executive plan and programm								
Course unit code		EC 1023						
Course unit title		DEVELOPMENT ECONOMICS						
GENERAL INFORMATION								
Study programme		Undergraduate Study Program in Economics and Business Year III Economics				III		
Director of the course and assistant	Assoc	Kristina Afrić Rakitovac, Phd Associate Professor of Economics Email: kafric@unipu.hr						
Course status ¹	x	Mandatory		Elective				
Place of teaching		On-line study		Language	English			
Credits allocated and type of lectures								
		Winter semester		Summer semester				
ECTS students workload						6		
Number of hours per semester					60 (30	L + 30S)		
Course objectives teaching and learning methods and learning outcomes								

Course objectives, teaching and learning methods and learning outcomes

The course objectives are to enable students to understand the paradigms of economic development, interpret the state and dynamics of economic change, critically consider and critically analyze the economic structure, economic system and economic policy at the global, national and regional levels and judge the interdependence of modern economy, society and environment from theoretical to empirical examples, at the global, national, regional and local levels.

The course involves regular lectures, visiting lectures, counseling and continuous assessment tools while students are obliged to (1) attend 60% of lectures/seminars, (2) write and present individual task (essay/seminar paper/critical assessment), (3) pass final exam.

Learning outcomes for this course are following:

- 1. Assess the role and importance of various factors of economic development.
- 2. Critically consider the process of economic development of different levels of development.
- 3. Interpret ways to measure the growth, development and competitiveness of the economy.
- 4. Analyze and review the cause-and-effect relationships of the impact of economic development on the state of the environment and social relations at the global, national, regional and local levels
- 5. Critically consider the role of institutions and sectoral policies in fostering economic development.

Requirements, correspondence and correlativity

Some basic knowledge of Economics is preferable but not mandatory. Course Introduction to Economics or Economics is preferable. Correlativity: Introduction to Economics, Macroeconomics, Institutional Economics.

Course content (list of topics)

The course will focus on the following topics:

- 1. Factors of economic development (demographic capital, natural resources, national wealth, production capital, technical and technological progress, entrepreneurship)
- 2. Growth and development indicators
- 3. Economic competitiveness indicators
- 4. Interdependence of economy, society and environment
- 5. The role of institutions in fostering economic development
- 6. The role of sectoral policies in national economic development (especially education and science policies and employment and labor policies

Modes of instruction and acquiring knowledge (mark in bold)						
Lectures	Seminars and workshops	Exercises	Individual tasks	Multimedia and internet		

¹ Mark with "X"

Distance learning		Counseling Laborato		Tutorial	Fieldwork	
Student requirements						
Assessment and evaluation of students (mark in bold)						
Attendance		Class participation	Semina	ar paper	Experimental work	
Written exam		Oral exam	Es	say	Research	
Project		Continuous assessment	Re	port	Practical work	
Assessment breakdown within the European credit transfer system						

REQUIREMENTS	HOURS (estimation)	LEARNING OUTCOMES	SHARE IN ECTS	SHARE IN GRADE
Class Participation (and counseling)	28	1-6	1,0	10%
Continuous Assessment and Seminar	56	1-6	2,0	30%
Written Exam	84	1-6	3,0	60%
Total	168		6	100%

According to the *Code of evaluation* the final grade is obtained as follows:

A = 90 - 100% 5 (excellent)

B = 80 - 89.9% 4 (very good)

C = 70 - 79,9% 3 (good)

D = 50 - 69.9% 2 (sufficient)

Student obligations

To pass the course, a student must:

- 1. Students should attend on-line lectures (live or recorded video lectures) and/or counseling classes, as a form of preparation for the analysis and the writing of an essay, as well as for the preparation for the written part of the exam, in the case of absence within an on-line class
- 2. Prepare an essay paper with an emphasis on the critical aspect according to the instructions (submitted work is an obligatory condition for taking the final exam)
- 3. Attend on-line colloquia or final on-line written exam

Bibliography

Mandatory bibliography

- 1. Todaro, M. P., Smith, S. C. (2014): Economic Development, 12th edition, The Pearson Series in Economics. (correlation with learning outcomes: 1-6)
- 2. On-line materials in the form of video lectures, ppt. presentation and multimedia content available on the on-line platform (connection with learning outcomes: 1-6)

Additional bibliography

- 1. Acemoglu, D.; Robnson, J.A. (2013): Why Nations Fail: The Origins of Power, Prosperity, and Poverty, Currency
- 2. Henry, C.; Rockström, J. Stern, N. (ed.) (2020) Standing up for a Sustainable World Voices of Change, Edvard Elgar

Additional information on the course

Course lecturer:

Kristina Afrić Rakitovac, Ph.D., associate professor

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Consultations: Thursday 13.00-14.00, room 30

or on-line