

| Detailed course unit executive plan and programme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                          |           |                 |                  |                         |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------------|------------------|-------------------------|
| Course unit code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                          |           |                 |                  |                         |
| Course unit title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Business accounting                                                                                                                                                                      |           |                 |                  |                         |
| GENERAL INFORMATION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                          |           |                 |                  |                         |
| Study programme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Undergraduate level, Business economics                                                                                                                                                  |           |                 | Year             | 1.                      |
| Director of the course and assistant                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Professor Lorena Mošnja Škare, PhD<br>Professor Robert Zenzerović, PhD<br>Associate Professor Ksenija Černe, PhD<br>Associate Professor Ticijan Peruško, PhD<br>Adriana Galant, Lecturer |           |                 |                  |                         |
| Course status <sup>1</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | X                                                                                                                                                                                        | Mandatory |                 | Elective         |                         |
| Credits allocated and type of lectures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                          |           |                 |                  |                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                          |           | Winter semester | Summer semester  |                         |
| ECTS students workload                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                          |           |                 | 6                |                         |
| Number of hours per semester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                          |           |                 | 18               |                         |
| Course objectives, teaching and learning methods and learning outcomes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                          |           |                 |                  |                         |
| The basic objective of this course is to familiarize students with the basics of accounting theory, accounting categories, principles and standards, with basis knowledge from accounting field and its development like function, professional and scientific discipline. Develop accounting logic of recording business transactions. Train students for using basic accounting methods and techniques of monitoring and studying business cycle.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                          |           |                 |                  |                         |
| After completion of the course and gained the scheduled number of credits the students will be able to:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                          |           |                 |                  |                         |
| 1. Describe the development of accounting, accounting regulation and standards.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                          |           |                 |                  |                         |
| 2. Define and describe the basic elements of accounting principles, politics and accounting categories, their assessment, recognition and presentation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                          |           |                 |                  |                         |
| 3. Describe the course of accounting process, including the role and use of accounting documents and business books.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                          |           |                 |                  |                         |
| 4. Define, align, classify and group positions of basic financial statements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                          |           |                 |                  |                         |
| 5. Apply basic accounting methods for encompassing state and changes of positions of asset, liabilities, equity, revenues and expenses; calculate and distribute financial result                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                          |           |                 |                  |                         |
| 6. Use accounting techniques and skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                          |           |                 |                  |                         |
| Requirements, correspondence and correlativity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                          |           |                 |                  |                         |
| The course is in tune and comparable to all similar courses taught at various universities that perform the programmes in economy and business.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                          |           |                 |                  |                         |
| Course content (list of topics)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                          |           |                 |                  |                         |
| Accounting and accounting profession through history; Intellection, features, tasks, place and role of accounting in today's business environment and its divisions; Accounting regulation; Accounting Standards (CFRS, IFRS ED); Accounting Principles (Basic principles, Principles of accounting policies, Other principles); Accounting policies; Accounting categories (assets, liabilities, equity, revenues, expenses, financial results); Accounting flow and process; Accounts; Accounting documents and business books; Basics of financial reporting – positioning of financial statements elements in balance sheet, income statement, cash-flow statement, statement of changes in equity and notes; Introduction to the methodology of accounting coverage of business events; Asset (fixed and current) accounting; Prepayments accounting; Accounting of liabilities (long-term and short-term); Accounting of accruals; Accounting of capital; Revenues accounting; Expenses accounting; Calculation of business result |                                                                                                                                                                                          |           |                 |                  |                         |
| Modes of instruction and acquiring knowledge (mark in bold)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                          |           |                 |                  |                         |
| Lectures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Seminars and workshops                                                                                                                                                                   |           | Exercises       | Individual tasks | Multimedia and internet |
| Distance learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Counseling                                                                                                                                                                               |           | Laboratory      | Tutorial         | Fieldwork               |

<sup>1</sup> Mark with „X“

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                              |                      |                   |                   |              |                       |                      |                  |                   |            |    |       |     |    |                     |   |       |     |    |         |    |       |     |     |          |    |     |     |     |           |    |     |     |     |       |     |  |   |      |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|----------------------|-------------------|-------------------|--------------|-----------------------|----------------------|------------------|-------------------|------------|----|-------|-----|----|---------------------|---|-------|-----|----|---------|----|-------|-----|-----|----------|----|-----|-----|-----|-----------|----|-----|-----|-----|-------|-----|--|---|------|
| <b>Student requirements</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                              |                      |                   |                   |              |                       |                      |                  |                   |            |    |       |     |    |                     |   |       |     |    |         |    |       |     |     |          |    |     |     |     |           |    |     |     |     |       |     |  |   |      |
| <b>Assessment and evaluation of students (mark in bold)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                              |                      |                   |                   |              |                       |                      |                  |                   |            |    |       |     |    |                     |   |       |     |    |         |    |       |     |     |          |    |     |     |     |           |    |     |     |     |       |     |  |   |      |
| <b>Attendance</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Class participation</b>   | Seminar paper        | Experimental work |                   |              |                       |                      |                  |                   |            |    |       |     |    |                     |   |       |     |    |         |    |       |     |     |          |    |     |     |     |           |    |     |     |     |       |     |  |   |      |
| <b>Written exam</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Oral exam                    | Essay                | Research          |                   |              |                       |                      |                  |                   |            |    |       |     |    |                     |   |       |     |    |         |    |       |     |     |          |    |     |     |     |           |    |     |     |     |       |     |  |   |      |
| Project                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Continuous assessment</b> | Report               | Practical work    |                   |              |                       |                      |                  |                   |            |    |       |     |    |                     |   |       |     |    |         |    |       |     |     |          |    |     |     |     |           |    |     |     |     |       |     |  |   |      |
| Assessment breakdown within the <i>European credit transfer system</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                              |                      |                   |                   |              |                       |                      |                  |                   |            |    |       |     |    |                     |   |       |     |    |         |    |       |     |     |          |    |     |     |     |           |    |     |     |     |       |     |  |   |      |
| <table><tr><td>REQUIREMENTS</td><td>HOURS<br/>(estimation)</td><td>LEARNING<br/>OUTCOMES</td><td>SHARE IN<br/>ECTS</td><td>SHARE IN<br/>GRADE</td></tr><tr><td>ATTENDANCE</td><td>45</td><td>1 – 6</td><td>1,6</td><td>5%</td></tr><tr><td>CLASS PARTICIPATION</td><td>8</td><td>1 – 6</td><td>0,3</td><td>5%</td></tr><tr><td>TEST I.</td><td>34</td><td>1 – 3</td><td>1,2</td><td>25%</td></tr><tr><td>TEST II.</td><td>45</td><td>5,6</td><td>1,6</td><td>40%</td></tr><tr><td>TEST III.</td><td>36</td><td>4,6</td><td>1,3</td><td>25%</td></tr><tr><td>TOTAL</td><td>168</td><td></td><td>6</td><td>100%</td></tr></table> |                              |                      |                   |                   | REQUIREMENTS | HOURS<br>(estimation) | LEARNING<br>OUTCOMES | SHARE IN<br>ECTS | SHARE IN<br>GRADE | ATTENDANCE | 45 | 1 – 6 | 1,6 | 5% | CLASS PARTICIPATION | 8 | 1 – 6 | 0,3 | 5% | TEST I. | 34 | 1 – 3 | 1,2 | 25% | TEST II. | 45 | 5,6 | 1,6 | 40% | TEST III. | 36 | 4,6 | 1,3 | 25% | TOTAL | 168 |  | 6 | 100% |
| REQUIREMENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | HOURS<br>(estimation)        | LEARNING<br>OUTCOMES | SHARE IN<br>ECTS  | SHARE IN<br>GRADE |              |                       |                      |                  |                   |            |    |       |     |    |                     |   |       |     |    |         |    |       |     |     |          |    |     |     |     |           |    |     |     |     |       |     |  |   |      |
| ATTENDANCE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 45                           | 1 – 6                | 1,6               | 5%                |              |                       |                      |                  |                   |            |    |       |     |    |                     |   |       |     |    |         |    |       |     |     |          |    |     |     |     |           |    |     |     |     |       |     |  |   |      |
| CLASS PARTICIPATION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 8                            | 1 – 6                | 0,3               | 5%                |              |                       |                      |                  |                   |            |    |       |     |    |                     |   |       |     |    |         |    |       |     |     |          |    |     |     |     |           |    |     |     |     |       |     |  |   |      |
| TEST I.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 34                           | 1 – 3                | 1,2               | 25%               |              |                       |                      |                  |                   |            |    |       |     |    |                     |   |       |     |    |         |    |       |     |     |          |    |     |     |     |           |    |     |     |     |       |     |  |   |      |
| TEST II.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 45                           | 5,6                  | 1,6               | 40%               |              |                       |                      |                  |                   |            |    |       |     |    |                     |   |       |     |    |         |    |       |     |     |          |    |     |     |     |           |    |     |     |     |       |     |  |   |      |
| TEST III.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 36                           | 4,6                  | 1,3               | 25%               |              |                       |                      |                  |                   |            |    |       |     |    |                     |   |       |     |    |         |    |       |     |     |          |    |     |     |     |           |    |     |     |     |       |     |  |   |      |
| TOTAL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 168                          |                      | 6                 | 100%              |              |                       |                      |                  |                   |            |    |       |     |    |                     |   |       |     |    |         |    |       |     |     |          |    |     |     |     |           |    |     |     |     |       |     |  |   |      |
| <b>Bibliography</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                              |                      |                   |                   |              |                       |                      |                  |                   |            |    |       |     |    |                     |   |       |     |    |         |    |       |     |     |          |    |     |     |     |           |    |     |     |     |       |     |  |   |      |
| <b>Mandatory bibliography</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                              |                      |                   |                   |              |                       |                      |                  |                   |            |    |       |     |    |                     |   |       |     |    |         |    |       |     |     |          |    |     |     |     |           |    |     |     |     |       |     |  |   |      |
| <ul style="list-style-type: none"><li>Albrecht, W.S., Stice, E.K., Stice, J.D., Swain, M.R.: Accounting – Concepts and Application, 10<sup>th</sup> edition, Thomson Southwestern, Mason, 2008.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                       |                              |                      |                   |                   |              |                       |                      |                  |                   |            |    |       |     |    |                     |   |       |     |    |         |    |       |     |     |          |    |     |     |     |           |    |     |     |     |       |     |  |   |      |
| <b>Additional bibliography</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                              |                      |                   |                   |              |                       |                      |                  |                   |            |    |       |     |    |                     |   |       |     |    |         |    |       |     |     |          |    |     |     |     |           |    |     |     |     |       |     |  |   |      |
| <ul style="list-style-type: none"><li>Kam, V.: Accounting Theory, John Wiley &amp; Sons, any edition</li><li>Solomon, L.M., Walther, L.M., Vargo, R.J., Plunkett, L.M.: Accounting – the Foundation for Business Success, South-Western College Publishing, Cincinnati, 1996</li><li>International Financial Reporting Standards,</li></ul>                                                                                                                                                                                                                                                                                     |                              |                      |                   |                   |              |                       |                      |                  |                   |            |    |       |     |    |                     |   |       |     |    |         |    |       |     |     |          |    |     |     |     |           |    |     |     |     |       |     |  |   |      |
| <b>Additional information on the course</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                              |                      |                   |                   |              |                       |                      |                  |                   |            |    |       |     |    |                     |   |       |     |    |         |    |       |     |     |          |    |     |     |     |           |    |     |     |     |       |     |  |   |      |