

| Detailed course unit executive plan and programme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                           |           |                 |                  |                         |
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| Course unit code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                           |           |                 |                  |                         |
| Course unit title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Auditing and business analysis            |           |                 |                  |                         |
| GENERAL INFORMATION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                           |           |                 |                  |                         |
| Study programme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Financial management, undergraduate level |           |                 | Year             | 3.                      |
| Director of the course and assistant                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Professor Robert Zenzerović, PhD          |           |                 |                  |                         |
| Course status <sup>1</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | X                                         | Mandatory |                 | Elective         |                         |
| Credits allocated and type of lectures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                           |           |                 |                  |                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                           |           | Winter semester | Summer semester  |                         |
| ECTS students workload                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                           |           |                 | 6                |                         |
| Number of hours per semester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                           |           |                 | 18               |                         |
| Course objectives, teaching and learning methods and learning outcomes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                           |           |                 |                  |                         |
| Main objectives of the course are:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                           |           |                 |                  |                         |
| 1. To train students to conduct basic activities of the audit of financial statements,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                           |           |                 |                  |                         |
| 2. Define the concept and describe the basic characteristics of certain types of audit and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                           |           |                 |                  |                         |
| 3. To enable students to carry out basic procedures of business analysis and interpretation of results derived                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                           |           |                 |                  |                         |
| After completion of the course and gained the scheduled number of credits the students will be able to:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                           |           |                 |                  |                         |
| 1. Define the concept, characteristics and types of audits and the importance and role of certain types of audits to make business decisions on a micro and macro level. Activities: Presentation. Evaluation methods: seminar / independent task, exam, class attendance and participation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                           |           |                 |                  |                         |
| 1. Argue the economic and wider social significance of the audit. Activities: Presentation. Evaluation methods: seminar / independent task, test, class attendance and participation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                           |           |                 |                  |                         |
| 2. Carry out the basic stages in the process of auditing the financial statements and the actions of which the individual phases consist. Activities: Presentation. Evaluation methods: seminar / independent task, exam, class attendance and participation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                           |           |                 |                  |                         |
| 3. Use basic audit techniques in performing audits of financial statements. Activities: Presentation. Evaluation methods: seminar / independent task, class attendance and participation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                           |           |                 |                  |                         |
| 4. Use proper techniques of business analysis in some real business situations. Activities: Presentation. Evaluation methods: seminar / independent task, class attendance and participation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                           |           |                 |                  |                         |
| Requirements, correspondence and correlativity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                           |           |                 |                  |                         |
| The course is in tune and comparable to all similar courses taught at various universities that perform the programmes in economy and business                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                           |           |                 |                  |                         |
| Course content (list of topics)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                           |           |                 |                  |                         |
| The course develops the theoretical basis and methodology of auditing, primarily the audit of financial statements and business analysis of companies. It provides an overview of the auditing historical development, highlights its role and importance in the modern business environment, and society at large. Course introduces the students with the audit regulations. Comparisons are carried out at European and international level. It elaborates the principles and auditing standards. The audit strategies, audit phase, the basic methods, techniques and procedures implemented in auditing are elaborated. It discusses the types of audit opinions and auditor's responsibility. The course elaborates analytical methods. It elaborates the analysis of financial results, revenues, expenditures, long-term and short-term assets, liabilities, capital, financial analysis of the situation, analysis of personnel, the analysis of specific business functions. |                                           |           |                 |                  |                         |
| Modes of instruction and acquiring knowledge (mark in bold)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                           |           |                 |                  |                         |
| Lectures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Seminars and workshops                    |           | Exercises       | Individual tasks | Multimedia and internet |
| Distance learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Counseling                                |           | Laboratory      | Tutorial         | Fieldwork               |
| Student requirements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                           |           |                 |                  |                         |

<sup>1</sup> Mark with „X“

| Assessment and evaluation of students (mark in bold)                                                                                                                                                                                                                                                                                                                                                                                                                                         |                       |                      |                   |                   |
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| Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Class participation   | Seminar paper        | Experimental work |                   |
| Written exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Oral exam             | Essay                | Research          |                   |
| Project                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Continuous assessment | Report               | Practical work    |                   |
| Assessment breakdown within the <i>European credit transfer system</i>                                                                                                                                                                                                                                                                                                                                                                                                                       |                       |                      |                   |                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                       |                      |                   |                   |
| REQUIREMENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | HOURS<br>(estimation) | LEARNING<br>OUTCOMES | SHARE IN<br>ECTS  | SHARE IN<br>GRADE |
| ATTENDANCE AND CLASS<br>PARTICIPATION                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 45                    | 1 – 5                | 1,6               | 10%               |
| SEMINAR PAPER/REPORT I.                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 28                    | 1 – 4                | 1                 | 20%               |
| SEMINAR PAPER/REPORT II.                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 35                    | 5                    | 1,3               | 30%               |
| ORAL EXAM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 60                    | 1 – 4                | 2,1               | 40%               |
| TOTAL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 168                   |                      | 6                 | 100%              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                       |                      |                   |                   |
| Bibliography                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                       |                      |                   |                   |
| Mandatory bibliography                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                       |                      |                   |                   |
| <ul style="list-style-type: none"><li>Bernstein, L.A.: Financial Statement Analysis, Theory, Application, and Interpretation, Irwin, Homewood, IL, 2003.</li><li>Arens, A.A.-Loebbecke, J.K.: An Integrated Approach, Prentice Hall, Englewood Cliffs, N.Y., 1994.</li><li><a href="#">O'Reilly</a>, V.M., <a href="#">McDonnell</a>, P.J., <a href="#">Winograd</a>, B.N., <a href="#">Gerson</a>, J.S., <a href="#">Jaenicke</a>, H.R.: Montgomery's Auditing, 12E, Wiley, 1998.</li></ul> |                       |                      |                   |                   |
| Additional bibliography                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                       |                      |                   |                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                       |                      |                   |                   |
| Additional information on the course                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                       |                      |                   |                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                       |                      |                   |                   |