Detailed course unit executive plan and programme						
Course unit code	BE113, EC112					
Course unit title	CROATIAN ECONOMY					
GENERAL INFORMATION						
Study programme	**Undergraduate study programmes**				Year	III
Director of the course and assistant	**Kristina Afrić Rakitovac, Assistant Professor**					
Course status[1]	x	Mandatory		Elective		

Credits allocated and type of lectures		
	Winter semester	Summer semester
ECTS students workload	6	
Number of hours per semester	60 (30L -30S)	

Course objectives, teaching and learning methods and learning outcomes

This course provides an overview of the Croatian economy. The aims of the course are to enable students to understand the characteristics and dynamics of the Croatian economy and to analyze its development path and the challenges of its future sustainable development.
The objectives of the course are to enable students to analyze the process of development of the Croatian economy, to understand the theoretical models of development national economies and to apply the acquired theoretical and empirical knowledge for solving concrete economic problems.
Teaching and learning methods:
Different methods (workshops, essays, critical review, discussions, written exam) will be adopted for each student. Students will be stimulated to active learning, critical thinking and active participation in the teaching process.
Learning outcomes:
Students will be enabled:
- to analyse the processes of growth and development of Croatian economy (factual knowledge),
- to understand theoretical models of national economy development and their implementation in the Croatian economy (theoretical knowledge),
- to implement the acquired methods in order to resolve different development problems, test them and suggest final solutions (cognition skills),
- to estimate, accept or reject different solutions in team work (social skills), research the stated topic independently (independence) and
- to take responsibility for their own contribution to resolving problems.

Requirements, correspondence and correlativity

- The course is in tune and comparable to all similar courses taught at various universities: «National Economy», Lahti University of Applied Sciences, Faculty of Tourism and Hospitality, Finland
- «National Economy», Faculty of Economics, University of Neuchatel, Switzerland
- «Spanish Economy», Faculty of Economics and Entrepreneurship, University of Barcelona, Spain
- «Slovenian Economy», Faculty of Economics, University of Ljubljana, Slovenia
- «Introduction to the Scandinavian Economy», Aalborg University, Denmark
- «National Economics of Ireland», University College Dublin, Department of Economics, Ireland

Course content (list of topics)

Long-term features of Croatian economy. Factors of economic development (demographic changes, natural resources, production capital, technology, entrepreneurship). Institutional changes from social to market economy (the transition and post-transition period). Economic policy in Croatia. FDI role in Croatian economy. Competitiveness of Croatian economy compared to other EU countries. Regional policy, regional development and regional competitiveness. Analysis of selected Croatian economic activities: agriculture, manufacturing industry, tourism, etc. Long-term trends in external trade. Economic aspects of the EU membership.

Modes of instruction and acquiring knowledge (mark in **bold)**

[1] Mark with „X“

Lectures	**Seminars and workshops**	Exercises	**Individual tasks**	**Multimedia and internet**
Distance learning	**Counseling**	Laboratory	Tutorial	Fieldwork

Student requirements

- Class attendance
- Preparation for discussion on seminars
- Preparation of a project (team work) or seminar paper
- Write an essay
- Oral exam

Assessment and evaluation of students (mark in **bold)**

Attendance	**Class participation**	**Seminar paper**	Experimental work
Written exam	**Oral exam**	**Essay**	Research
Project	Continuous assessment	Report	Practical work

Assessment breakdown within the *European credit transfer system*

REQUIREMENTS	HOURS (estimation)	LEARNING OUTCOMES	SHARE IN ECTS	SHARE IN GRADE
Activity in class	60	1-5	0,5	5%
Seminar (presentation)	20	1-5	1,5	30%
Essay	20	1-5	1	15%
Oral exam	30	1-5	3	50%

Bibliography

Mandatory bibliography

1. Lectures and other study materials on e-learning
2. Falck O.; Schönherr, S. (eds) (2016): An Economic Reform Agenda for Croatia, IFO Institute, Munich (selected chapters)

Additional bibliography

Selected journals (e.g. Economic Research, Croatian Economic Survey) and statistical publications from different national and international institutions (etc. Croatian Chamber of Economy, Croatian National Bank, Croatian Bureau of Statistics, Eurostat, World Bank, IMF, OECD publications, etc.)

Additional information on the course

Assistant:

Course lecturer:
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Consultation:
Thursday 13.00-14.00, room 30