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| **Course Syllabus** | | | | | | | |  |
| Course Code and Title | 78061  **Introduction to Croatian contemporary history** | | | | | | |  |
| Name(s) of Lecturer(s)  (with website link) | **Professor Igor Duda, PhD**  <https://ffpu.unipu.hr/ffpu/en/igor.duda> | | | | | | |  |
| Study programme | BA in History | | | | | | |  |
| Course status | mandatory | Study level | | | undergraduate | | |  |
| Semester | winter | Study year | | | 3 | | |  |
| Classroom location | FF | Teaching language(s) | | | Croatian, English | | |  |
| ECTS credits | 6 | Number of hours per semester | | | 30L – 15S – 0T  (lectures – seminars - tutorials) | | |  |
| Prerequisites | None. History students cannot enrol before the third year of BA studies, and they cannot take the final oral exam before they pass Introduction to the Croatian Modern Age. | | | | | | |  |
| Correlativity | Introduction to Contemporary History, Socialist Man: Yugoslav Case | | | | | | |  |
| Objective of the course | To acquire historiographically based knowledge about the social, political, economic and cultural development of Croatia in the 20th century. | | | | | | |  |
| Learning outcomes | 1. defining the determinants of the Croatian contemporary history 2. interpreting the cause-and-effect sequence of events 3. critically evaluating the historical processes 4. analysing historical sources 5. discussing with arguments in oral and written form | | | | | | |  |
| Course content (syllabus) | 1. Introduction to the 20th century 2. Austro-Hungarian ethno-political mosaic 3. Between Austria-Hungary, Yugoslavia and Italy 4. Kingdom of SHS from unification to dictatorship 5. Kingdom of Yugoslavia from dictatorship to the war 6. Croatia in the Second World War 7. Establishment of the socialist order 8. Self-management, reforms, non-alignment 9. From the Croatian Spring to Tito's death 10. Crisis of the 1980s and the demise of socialism 11. Independence and the Homeland War 12. From transition to the European Union | | | | | | |  |
| Course activities, teaching and learning methods and assessment criteria  (alternative modes should be listed in course requirements) | Student responsibilities  (delete the excessive) | | Learning outcomes | Hours | | ECTS credits | Grade ratio (%) |  |
| attendance | | 1-5 | 33 | | 1.1 | 0 |  |
| preparation for analysis | | 2-4 | 18 | | 0.6 | 10 |  |
| active participation | | 1-3, 5 | 15 | | 0.5 | 20 |  |
| essay | | 1-3, 5 | 24 | | 0.8 | 15 |  |
| test | | 1-5 | 45 | | 1.5 | 25 |  |
| oral exam | | 1-5 | 45 | | 1.5 | 30 |  |
| Total | | | 180 | | 6.0 | 100 |  |
| Additional information (assessment criteria):  *Attendance:* regular class attendance increases the possibility of successfully fulfilling all obligations and achieving all intended learning outcomes.  *Preparation for the analysis of sources*: the student must read and analyse the sources (300 pages, available on e-learning) and prepare for discussion.  *Active participation*: implies active involvement in the class, and discussing the analysed sources and problems presented in class.  *Essay*: writing a short paper on 3-4 pages (5,400-7,200 characters).  *Written test*: prepared on the basis of lectures and mandatory literature (Goldstein), taken in the second half of semester, not eliminative, the points achieved in the given ratio affect the final grade.  *Oral exam*: taken during the examination periods on the basis of mandatory literature (Goldstein), sources analysed in class and optional literature of around 150 pages. Students who obtained less than 20/70 points (20% of the total grade) from previous obligations, cannot take the oral exam; regardless of the total number of points, the minimum passing number of points on the oral exam is 15/30. | | | | | | |  |
| Course requirements | For successful completion of the course, student must:   1. actively participate in classes 2. prepare for the discussion on sources 3. write an essay (3-4 pages). 4. take the written test 5. pass the oral exam | | | | | | |  |
| Mid-term and final exam term | Set at the beginning of the academic year. | | | | | | |  |
| Additional information on the course |  | | | | | | |  |
| Bibliography | Mandatory:   1. Goldstein, Ivo, Hrvatska povijest (Biblioteka Jutarnjeg lista, Povijest, 21. knjiga). EPH, Zagreb, 2008., 302-609. 2. Reader with sources (e-learning)   Referential:   1. Dugački, Vlatka, Krešimir Regan, ur., *Hrvatski povijesni atlas*, LZMK, Zagreb, 2018. 2. Goldstein, Ivo, ur., *Kronologija. Hrvatska, Europa, svijet*. Novi Liber, Zagreb, 1996., 22002. 3. Matković, Hrvoje, *Na vrelima hrvatske povijesti.* Golden marketing – Tehnička knjiga, Zagreb, 2006.   Optional:  Choose a book, book chapters or journal papers with a total of about 150 pages. It is possible to agree on the literature that is not listed.   1. Banac, Ivo, *Nacionalno pitanje u Jugoslaviji. Porijeklo, povijest, politika*,Durieux, Zagreb, 1995. 2. Banac, Ivo, *Sa Staljinom protiv Tita.* Globus, Zagreb, 1990. 3. Bilandžić, Dušan, *Hrvatska moderna povijest*, Golden marketing, Zagreb, 1999. 4. Dukovski, Darko, *Fašizam u Istri: 1918-1943.*,C.A.S.H., Pula, 1998. 5. Dukovski, Darko, *Rat i mir istarski. Model povijesne prijelomnice (1943-1955)*,C.A.S.H., Pula, 2001. 6. Dukovski, Darko, *Istra i Rijeka u prvoj polovici 20. stoljeća (1918.-1947.)*, Leykam, Zagreb, 2011. 7. Goldstein, Ivo, *Holokaust u Zagrebu*,Novi Liber, Židovska općina, Zagreb, 2001. 8. Goldstein, Ivo, *Hrvatska 1990. – 2020. Godine velikih nada i gorkih razočaranja*, Profil, Zagreb, 2021. 9. Jakovina, Tvrtko, *Socijalizam na američkoj pšenici (1948-1963)*, Matica hrvatska, Zagreb, 2002. 10. Jelić, Ivan, *Hrvatska u ratu i revoluciji 1941-1945.*,Školska knjiga, Zagreb, 1978. 11. Jović, Dejan, *Jugoslavija. Država koja je odumrla. Uspon, kriza i pad Kardeljeve Jugoslavije (1974-1990)*, Prometej, Zagreb, 2003. 12. Kisić-Kolanović, Nada, *NDH i Italija. Političke veze i diplomatski odnosi*, Naklada Ljevak, Hrvatski institut za povijest, Zagreb, 2001. 13. Klasić, Hrvoje, *Jugoslavija i svijet 1968.*, Naklada Ljevak, Zagreb, 2012. 14. Krizman, Bogdan, *Hrvatska u Prvom svjetskom ratu i hrvatsko-srpski politički odnosi*,Globus, Zagreb, 1989. 15. Mataušić, Nataša, *Jasenovac 1941.-1945. Logor smrti i radni logor*,JUSP Jasenovac, Jesenski i Turk, Jasenovac i Zagreb, 2003. 16. Maticka, Marijan, *Agrarna reforma i kolonizacija u Hrvatskoj od 1945. do 1948.*,Školska knjiga, Stvarnost, Zagreb, 1990. 17. Matković, Hrvoje, *Povijest Nezavisne Države Hrvatske*,Naklada Pavičić, Zagreb, 1994. 18. Matković, Hrvoje, *Povijest Hrvatske seljačke stranke*,Naklada Pavičić, Zagreb, 1999. 19. Matković, Hrvoje, *Povijest Jugoslavije. Hrvatski pogled*, Naklada Pavičić,Zagreb, 1998., 22003. *(Povijest Jugoslavije 1918.-1991.-2003.)* 20. Nielsen, Christian Axboe, *Nismo mogli vjerovati… Raspad Jugoslavije 1991-1999.*, Srednja Europa, Zagreb, 2021. 21. Radelić, Zdenko, *Hrvatska u Jugoslaviji 1945.-1991. Od zajedništva do razlaza*, Školska knjiga, Hrvatski institut za povijest, Zagreb, 2006. 22. Radelić, Zdenko, Davor Marijan, Nikica Barić, Albert Bing, Dražen Živić, *Stvaranje hrvatske države i Domovinski rat*, Školska knjiga, Hrvatski institut za povijest, Zagreb, 2006. 23. Ramet, Sabrina P., *Tri Jugoslavije. Izgradnja države i izazov legitimacije 1918.-2005.*, Golden Marketing-Tehnička knjiga, Zagreb, 2009. 24. Spehnjak, Katarina, *Javnost i propaganda. Narodna fronta u politici i kulturi Hrvatske: 1945.-1952.*, Hrvatski institut za povijest, Dom i svijet, Zagreb, 2002. | | | | | | |  |